# 2007-2008 ANNUAL REPORT FOR WALTHILL PUBLIC SCHOOL



Ed Stansberry, Superintendent Carol Hilker, Middle/High School Principal Sandra Ostrand, Elementary Principal

2009

The following report is the Annual Report to District Patrons.

The mission of the Walthill Public Schools is committed to generating a caring, respectful, and safe learning environment, which promotes positive self-realization and high academic success.

If you have any questions regarding the information contained in this report, please feel free to contact the Superintendent or your building principal.

Walthill Public Schools Little & Main PO Box 3C Walthill, NE 68067 (402) 846-5432

## **OUR DISTRICT DATA**

	Walthill Public Schools Enrollment						
	1992-1993	1997-1998	2002-2003	2006-2007	2007-2008		
PK	0	0	0	6	31		
K	29	38	32	31	19		
1	40	3	25	26	22		
2	30	27	16	32	25		
3	29	28	23	14	28		
4	24	34	26	25	18		
5	28	33	25	13	21		
6	29	36	17	16	17		
7	33	32	23	22	10		
8	29	17	12	20	25		
9	26	18	18	32	22		
10	21	13	22	17	29		
11	14	9	13	18	8		
12	23	7	19	17	22		
Total	355	327	271	289	297		

Walthill Public Schools Attendance Rate						
Years State Walthill Publ						
1991-1992	95.39%	93.48%				
1996-1997	95.17%	90.08%				
2001-2002	95.06%	90.43%				
2006-2007	94.77%	82.09%				
2007-2008	94.71%	86.68%				

Walthill Public Schools Mobility Rate						
Years	Walthill Public					
2003-2004	13.89%	72.98%				
2004-2005	13.82%	50.00%				
2005-2006	13.77%	67.6%				
2006-2007	12.64%	75.62%				
2007-2008	12.38%	63.91%				

Walthill Public Schools Graduation Rate						
Years	State	Walthill Public				
2002-2003	85.80%	72.00%				
2003-2004	87.48%	33.33%				
2004-2005	88.04%	55.56%				
2005-2006	88.76%	40.00%				
2006-2007	89.17%	64.71%				
2007-2008	89.75%	64.29%				

Walthill Public Schools Data	State Statistics	Walthill Public Statistics
POVERTY %	37.36%	62.29%
ENGLISH LANGUAGE LEARNERS %	6.84%	25.94%
SPECIAL EDUCATION %	15.19%	25.56%
MOBILITY %	21.38%	63.91%
GRADUATION RATE %	89.17%	64.71%
ATTENDANCE %	94.71%	86.68%
ENROLLMENT	290,767	266
HIGH SCHOOL TEACHERS ENDORSED %	94.65%	94.49%

#### SAMPLE OF STUDENT ASSESSMENT RESULTS

(Available from School at Parent/Guardian Request)

	Student Name						
	Gra	ade					
	Schoo	l Year					
Readi	ng	Mat	h	Scier	nce	Social St	tudies
Standard	Score	Standard	Score	Standard	Score	Standard	Score
Level of Kn	owledge		ı		l		
B – Beginn	ing						
Lea	arning ex	pectations r	not being	met, cannot	t apply kr	owledge	
G – Progre							
		ing expectat	tions beir	ng met, som	e knowle	dge used	
	P – Proficient						
	Learning expectations being met at grade level, ability to use knowledge						
A – Advanc							
	arning ex her expe		are above	e grade leve	l, can use	e knowledge	for

## **OUR TEACHER DATA**

The No Child Left Behind (NCLB) Act requires all teachers, teaching in the content area it identifies as core academic areas, to demonstrate that they have sufficient content knowledge in that subject.

Teachers in Nebraska met this requirement by holding the appropriate endorsement for the courses/classes taught or by successfully completing the HOUSSE process.

The chart below provides the number and percentage of courses taught by NCLB Qualified Teachers in each of the NCLB content areas

Walthill Public High School Teachers Endorsed in the Subject Area They Teach 2007-2008					
Subject	State Average	Walthill Public Average			
Language Arts	94.83%	100.00%			
Mathematics	96.88%	83.36%			
Social Studies	96.58%	100.00			
Science	88.94%	100.00%			
Foreign Language	94.20%				
Career and Technical Education	95.04%	100.00%			
Health and Physical Education	92.23%	100.00%			
Visual and Performing Arts	96.67%	25.00%			
Overall Average	94.65%	91.49%			

Walthill Public NCLB Qualified Teachers 2007-2008							
NCLB Content Areas	200	06-2007	2007	-2008			
	# of Courses	% NCLB Qualified	# of Courses	% NCLB Qualified			
CIVICS and GOVERNMENT	1	100.00%	1	100.00%			
ELEMENTARY	13	100.00%	12	100.00%			
ENGLISH LANGUAGE ARTS	25	96.00%	12	100.00%			
HISTORY AND GEOGRAPHY	7	100.00%	9	100.00%			
MATHEMATICS	17	82.35%	11	100.00%			
NATURAL SCIENCES	9	22.22%	10	100.00%			
SELF-CONTAINED	1	100.00%	1	100.00%			
VISUAL AND PERFORMING ARTS	25	88.00%	13	100.00%			
Overall Average	98	85.71%	69	100.00%			

<sup>\*</sup> For NCLB purposes, one elementary teacher is considered as one course.

Nebraska's emergency teaching certificate is the Provisional Commitment Certificate. In 07-08, there were no teachers in this district teaching on this certificate.

### **OUR STUDENT DATA**

% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

- Beginning in 2007-2008 school year, data were collected at the student level

N/A: Standards were assessed in a different grade level for the given school year.

- ★ Data was masked to protect the identity of students using one of the following criteria:
  - Fewer than 10 students were reported in the grade of standard.
  - All students were reported in a single performance category.

Assessment Quality						
Read	Mathematics					
Elementary	Middle	High	Elementary	Middle	High	
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	

	Walthill Public Schools Reading						
	Unacceptable Needs Good Very Good Exemplary					% of Students Assessed	
	Assessment Quality					X	
Grade 3-6	Students Meeting Standards				X		97.65%
	Assessment Quality					Х	
Grade 8	Students Meeting Standards			X			100.00%
	Assessment Quality					X	
Grade 11	Students Meeting Standards	Too few students to apply rating				85.71%	

	Walthill Public Schools Math						
		Unacceptable	Needs Improvement	Good	Very Good	Exemplary	% of Students Assessed
	Assessment Quality					X	
Grade 3-6	Students Meeting Standards			X			97.53%
	Assessment Quality					Х	
Grade 7-8	Students Meeting Standards			Х			97.06%
	Assessment Quality					Х	
Grade 11	Students Meeting Standards	Too few students to apply rating			100.00%		

#### **OUR STUDENT DATA CON'T.**

Assessment of State Science Standards								
	Overall Performance Percentages for All Students Meeting or Exceeding Standards * First Year for Science							
Years	Years Grade 04 Grade 05 Grade 08 Grade 11							
*2007-2008	85.71%	63.64%	94.44%	*				

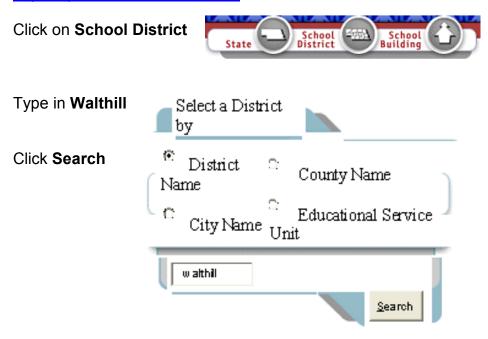
Assessment of State Reading Standards							
Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2002-2003	N/A	77.27%	N/A	N/A	N/A	48.33%	70.10%
2004-2005	N/A	77.86%	N/A	N/A	N/A	87.50%	91.11%
2005-2006	N/A	79.50%	N/A	N/A	N/A	59.47%	76.77%
2006-2007	N/A	81.97%	N/A	N/A	N/A	88.89%	60.00%
*2007-2008	75.00%	100.00%	57.14%	73.68%	42.86%	84.21%	*
% of Change	0.00%	<b>1</b> 22.73%	0.00%	0.00%	0.00%	<b>1</b> 35.88%	<del>1</del> 0.10%

	Assessment of State Mathematics Standards						
Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2002-2003	N/A	83.99%	N/A	N/A	N/A	27.27%	*
2004-2005	N/A	78.57%	N/A	N/A	N/A	59.03%	81.11%
2005-2006	N/A	75.68%	N/A	N/A	N/A	76.81%	*
2006-2007	N/A	69.02%	N/A	N/A	N/A	46.76%	68.83%
*2007-2008	59.26%	73.33%	42.86%	50.00%	54.55%	81.82%	*
% of Change	0.00%	<del></del>	0.00%	0.00%	0.00%	<b>1</b> 54.55%	<del>+</del> 12.28%

Assessment of State Writing Standards						
Overall Performance Percentages for All Students Meeting or Exceeding Standards						
Years	Grade 04	Grade 08	Grade 11			
2003-2004	73.68%	76.92%	*			
2004-2005	*	91.67%	*			
2005-2006	25.00%	72.22%	58.33%			
2006-2007	54.17%	75.00%	20.00%			
*2007-2008	66.67%	66.67%	*			
% of Change	<b>→</b> 7.01%	<b>→</b> 10.25%	<b>→</b> 38.33%			

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#### http://reportcard.nde.state.ne.us



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