

2008-2009  
ANNUAL REPORT FOR  
WALTHILL PUBLIC SCHOOL



Ed Stansberry, Superintendent  
Carol Hilker, Middle/High School Principal  
Sandra Ostrand, Elementary Principal

2010

The following report is the Annual Report to District Patron.

# OUR DISTRICT DATA

<b>Walthill Public Schools Enrollment</b>					
	<b>1997-1998</b>	<b>2002-2003</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>
<b>PK</b>	0	0	6	31	32
<b>K</b>	38	32	31	19	26
<b>1</b>	3	25	26	22	23
<b>2</b>	27	16	32	25	22
<b>3</b>	28	23	14	28	25
<b>4</b>	34	26	25	18	29
<b>5</b>	33	25	13	21	18
<b>6</b>	36	17	16	17	22
<b>7</b>	32	23	22	10	18
<b>8</b>	17	12	20	25	8
<b>9</b>	18	18	32	22	29
<b>10</b>	13	22	17	29	20
<b>11</b>	9	13	18	8	15
<b>12</b>	7	19	17	22	15
<b>Total</b>	327	271	289	297	270

<b>Walthill Public Schools Attendance Rate</b>		
<b>Years</b>	<b>State</b>	<b>Walthill Public</b>
<b>1996-1997</b>	95.17%	90.08%
<b>2001-2002</b>	95.06%	90.43%
<b>2006-2007</b>	94.77%	82.09%
<b>2007-2008</b>	94.71%	86.68%
<b>2008-2009</b>	94.84%	87.83%

<b>Walthill Public Schools Mobility Rate</b>		
<b>Years</b>	<b>State</b>	<b>Walthill Public</b>
<b>2004-2005</b>	13.82%	50.00%
<b>2005-2006</b>	13.77%	67.6%
<b>2006-2007</b>	12.64%	75.62%
<b>2007-2008</b>	12.38%	63.91%
<b>2008-2009</b>	11.60%	43.91%

<b>Walthill Public Schools Graduation Rate</b>		
<b>Years</b>	<b>State</b>	<b>Walthill Public</b>
<b>2003-2004</b>	87.48%	33.33%
<b>2004-2005</b>	88.04%	55.56%
<b>2005-2006</b>	88.76%	40.00%
<b>2006-2007</b>	89.17%	64.71%
<b>2007-2008</b>	89.75%	64.29%
<b>2008-2009</b>	89.74%	64.29%

<b>Walthill Public Schools Data</b>	<b>State Statistics</b>	<b>Walthill Public Statistics</b>
POVERTY %	38.35%	84.87%
ENGLISH LANGUAGE LEARNERS %	6.57%	32.22%
SPECIAL EDUCATION %	15.26%	27.78%
MOBILITY %	11.60%	64.29%
GRADUATION RATE %	89.74%	64.29%
ATTENDANCE %	94.84%	87.83%
ENROLLMENT	292,161	271
HIGH SCHOOL TEACHERS ENDORSED %	N/A	N/A

### SAMPLE OF STUDENT ASSESSMENT RESULTS

(Available from School at Parent/Guardian Request)

<b>Student Name</b>							
<b>Grade</b>							
<b>School Year</b>							
<b>Reading</b>		<b>Math</b>		<b>Science</b>		<b>Social Studies</b>	
Standard	Score	Standard	Score	Standard	Score	Standard	Score
Level of Knowledge							
B . Beginning							
Learning expectations not being met, cannot apply knowledge							
G . Progressing							
Some learning expectations being met, some knowledge used							
P . Proficient							
Learning expectations being met at grade level, ability to use knowledge							
A . Advanced							
Learning expectations are above grade level, can use knowledge for higher expectations							

## OUR TEACHER DATA

The No Child Left Behind (NCLB) Act requires all teachers, teaching in the content area it identifies as core academic areas, to demonstrate that they have sufficient content knowledge in that subject.

Teachers in Nebraska met this requirement by holding the appropriate endorsement for the courses/classes taught or by successfully completing the HOUSSE process.

The chart below provides the number and percentage of courses taught by NCLB Qualified Teachers in each of the NCLB content areas

<b>Walthill Public High School Teachers Endorsed in the Subject Area They Teach 2008-2009</b>		
<b>Subject</b>	<b>State Average</b>	<b>Walthill Public Average</b>
Language Arts	95.20%	100.00%
Mathematics	96.64%	84.62%
Social Studies	96.36%	100.00%
Science	88.26%	77.78%
Foreign Language	93.12%	
Career and Technical Education	96.17%	100.00%
Health and Physical Education	92.77%	100.00%
Visual and Performing Arts	96.73%	100.00%
Overall Average	94.50%	95.60%

<b>Walthill Public NCLB Qualified Teachers 2008-2009</b>				
<b>NCLB Content Areas</b>	<b>2007-2008</b>		<b>2008-2009</b>	
	<b># of Courses</b>	<b>% NCLB Qualified</b>	<b># of Courses</b>	<b>% NCLB Qualified</b>
CIVICS and GOVERNMENT	1	100.00%	1	100.00%
ELEMENTARY	12	100.00%	12	100.00%
ENGLISH LANGUAGE ARTS	12	100.00%	13	100.00%
HISTORY AND GEOGRAPHY	9	100.00%	5	100.00%
MATHEMATICS	11	100.00%	10	90.00%
NATURAL SCIENCES	10	100.00%	8	100.00%
SELF-CONTAINED	1	100.00%	1	100.00%
VISUAL AND PERFORMING ARTS	13	100.00%	15	93.33%
<b>Overall Average</b>	<b>98</b>	<b>100.00%</b>	<b>65</b>	<b>96.92%</b>

\* For NCLB purposes, one elementary teacher is considered as one course.

Nebraska's emergency teaching certificate is the Provisional Commitment Certificate. In 07-08, there were no teachers in this district teaching on this certificate.

# OUR STUDENT DATA

% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

- Beginning in 2007-2008 school year, data were collected at the student level

N/A: Standards were assessed in a different grade level for the given school year.

★ Data was masked to protect the identity of students using one of the following criteria:

- Fewer than 10 students were reported in the grade of standard.
- All students were reported in a single performance category.

Assessment Quality					
Reading			Mathematics		
Elementary	Middle	High	Elementary	Middle	High
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

Walthill Public Schools Reading							
		Unacceptable	Needs Improvement	Good	Very Good	Exemplary	% of Students Assessed
Grade 3-6	Assessment Quality					<b>X</b>	
	Students Meeting Standards					<b>X</b>	100.00%
Grade 7-8	Assessment Quality					<b>X</b>	
	Students Meeting Standards			<b>X</b>			96.43%
Grade 11	Assessment Quality					<b>X</b>	
	Students Meeting Standards	<b>X</b>					

Walthill Public Schools Math							
		Unacceptable	Needs Improvement	Good	Very Good	Exemplary	% of Students Assessed
Grade 3-6	Assessment Quality					<b>X</b>	
	Students Meeting Standards				<b>X</b>		100.00%
Grade 7-8	Assessment Quality					<b>X</b>	
	Students Meeting Standards					<b>X</b>	93.33%
Grade 11	Assessment Quality					<b>X</b>	
	Students Meeting Standards	<b>X</b>					

## OUR STUDENT DATA CON'T.

Assessment of State Science Standards				
Overall Performance Percentages for All Students Meeting or Exceeding Standards				
Years	Grade 04	Grade 05	Grade 08	Grade 11
2008-2009	97.14%	70.00%	*	91.76%

Assessment of State Reading Standards							
Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2004-2005	N / A	77.86%	N / A	N / A	N / A	87.50%	91.11%
2005-2006	N / A	79.50%	N / A	N / A	N / A	59.47%	76.77%
2006-2007	N / A	81.97%	N / A	N / A	N / A	88.89%	60.00%
2007-2008	75.00%	100.00%	57.14%	73.68%	42.86%	84.21%	★
2008-2009	80.00%	97.06%	84.21%	87.50%	52.94%	70.00%	88.24%
% of Change	↑5.00%	↑69.02%	↑27.07%	↑13.82%	↑10.08%	↑20.57%	↑49.11%

Assessment of State Mathematics Standards							
Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2004-2005	N / A	78.57%	N / A	N / A	N / A	59.03%	81.11%
2005-2006	N / A	75.68%	N / A	N / A	N / A	76.81%	★
2006-2007	N / A	69.02%	N / A	N / A	N / A	46.76%	68.83%
2007-2008	59.26%	73.33%	42.86%	50.00%	54.55%	81.82%	★
2008-2009	78.26%	85.71%	75.00%	57.14%	81.25%	83.33%	100.00%
% of Change	↑19.00%	↑65.44%	↑32.14%	↑7.14%	↑26.70%	↑30.88%	↑18.89%

Assessment of State Writing Standards			
Overall Performance Percentages for All Students Meeting or Exceeding Standards			
Years	Grade 04	Grade 08	Grade 11
2004-2005	★	91.67%	★
2005-2006	25.00%	72.22%	58.33%
2006-2007	54.17%	75.00%	20.00%
*2007-2008	66.67%	66.67%	★
2008-2009	78.13%	100.00%	85.71%
% of Change	↑62.75	↑36.84	0.00%

If you would like to view the entire State of Schools Report please go to the following website.

<http://reportcard.nde.state.ne.us>

Click on **School District**



Type in **Walthill**

Select a District by

<input type="text" value="District Name"/>	<input type="text" value="County Name"/>
<input type="text" value="City Name"/>	<input type="text" value="Educational Service Unit"/>

Click **Search**

Select **Walthill Public Schools**

Scroll down page and select under Reports Printed Report

Reports  
[Printed Report](#)

You may Select the information you would like to see in the report and click **View**

The mission of the Walthill Public Schools is committed to generating a caring, respectful, and safe learning environment, which promotes positive self-realization and high academic success.

If you have any questions regarding the information contained in this report, please feel free to contact the Superintendent or your building principal.

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