



Walthill Public School

April ~ May 2011 Newsletter



Honor Roll

All A's

Bessie Climber
Tay-Shaun Lasley
Christi Merrick
Laticia Robinson
Roslyn Saunsoci

All B's

Chance Clinchers
Hunter Freemont
Loretta Freemont
Marcell Grant
Kalinay Kaaihue
Orion LaMotte
Jalen Merrick
Trentin Merrick
Tomisale Parker
Cordarrell Spears
Alexiss Wood

A's/B's

Gabe Aldrich
DeAndre Bass
Jayden Baxter
Talina Blackbird
Colleen Cook
Cameron Freemont
Kaitlyn Galvin
Angelena Grant
Chelsea Grant
Marquel Grant
Ulysses Lamotte
Maria Limon
Nevaeh Moniz-Morris
Jacelyn Olson
Ariyah Parker
Miah Parker
Natay Parker
Preston Phillips
Trinity Redhorn
Tristin Redhorn
Albert Robinson
Zintkala Russell
Anjolia Tyndall

Way to go!!



Important Upcoming Events!!

April 8~Elementary Author's Assembly 8:15 in Big Gym

April 18~Kindergarden Round-Up and Early Childhood Screening 1-3:30

NO KINDERGARDEN CLASSES ON APRIL 18th

April 21~Awards Banquet 2:30

April 22-25~NO SCHOOL

April 28~Spring Concert 2:00 in Big Gym

May 7~GRADUATION 2:00

May 18~Last day of School, dismissal at 1:30

May 23-June 1~Summer School

First Grade

On Friday, March 25th, we were able to go on our field trip, snow and all. Plans did have to change a little; however, fun was our mission. We first visited CharterWest National Bank. We were able to see many different dollars, held big amounts of change and saw the deposit boxes. After that we went to the bowling alley. The kids really enjoyed bowling. We had a sack lunch, bowled some more and then had ice cream sundaes. Our last stop was the Pender School to watch the musical of Beauty and the Beast.

What a fun day!! Back in the classroom, we are working on counting money, fact families, learning vowel teams, learning about plants and writing stories.



Mrs. Modlin's 4th Grade

We needed a break!! And we got one. Thursday, January 17, the fourth grade class traveled to Sioux City, Iowa for our first field trip of the year. We had the rare opportunity to be entertained by the Sioux City Symphony at the Orpheum Theater. The students were in awe of the theater's beauty as well as the talent of the many musicians.

After the performance, we rushed to the bus because of the brutal cold and headed for Palmer Candy. There, we were met by our guide who told us many interesting facts about the company. We learned that the Bing Candy Bar is made only in Sioux City. We were literally as happy as "kids in a candy store".

Our last stop of the day was at the Lewis and Clark Interpretive Center. Since we have studied the explorers in Nebraska History, the students were able to tell our guide many facts about them. We had a very educational and fun day!

Now that our field trip is over and we are back to our usual routine, we were busy preparing for the Nebraska Writing Assessment that was given in February. The students have been studying and learning from great authors while they themselves create their writings.

The Civil War is now a major topic with the fourth graders. We are learning a great deal about slavery and the war that followed. Next time you see a fourth grader, let them fill you in on the war. They'll amaze you!

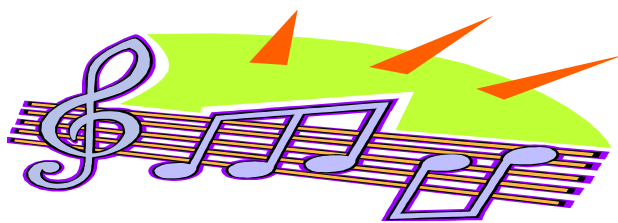


5th and 6th Grade Reading and Language

In 5th grade Language class, we have concentrated on learning types of sentences, subjects, predicates, direct and indirect objects. Nouns were our second major unit, which included learning the differences between singular, plural, common and proper nouns, as well as singular and plural possessive nouns. Our weekly units often began with a lesson from an Internet site called, "Brain Pop". We would take the quiz that the program offered at the beginning of the week and would repeat it at the end of the week. We enjoyed seeing our scores rise. We also had our end of the unit assessments. In 5th grade we take MAPS testing. Our winter scores showed how much we had improved over the first three months of school. Our daily bell ringers consisted of practicing concepts that we had learned including capitalization, punctuation, grammar concepts and homophones. The last nine weeks in 5th grade, we will cover types of adjectives such as; demonstrative, comparative and superlatives, pronouns such as; subject, object, and possessive pronouns. Our year will conclude with studying adverbs, prepositions and interjections.

In 5th grade Reading class, we read about some interesting people and events in history. Some of those included; Martin Luther King Jr., Paul Revere, Satchel Page, Jane Goodall, Hindenburg and about the wreck of the Titanic. Our main concepts that we are learning contain: sequencing and transitional phrases in stories, main idea and details, character and setting, fact and opinion, drawing conclusions and generalizations. Our bell ringers include our vocabulary words and comprehension questions from the story. We also have MAPS testing three times this year. Our scores showed many of the students improving in their reading skills from the fall to the winter testing.

In 6th grade Language class, we have included many of the concepts they have learned since first grade, but at a much advanced level. Since I had many of these six graders in first and third grade we have enjoyed reminiscing as we apply them at a 6th grade level. These concepts comprise of; nouns as singular, plural and possessive, verbs, direct, indirect objects and appositives. We will finish up the year with adjectives, pronouns, and adverbs. We use our daily bell ringer much the same as we did in 3rd grade. These consisted of practicing concepts that take account of rules in capitalization, punctuation, grammar concepts and homophones.



Music News

Mark your calendars for our spring concert, "A Musical Ice Cream Social" set for April 28 @ 2:00 pm in the big gym. There will be lots of fun singing and dancing, topped off with an ice cream treat following the concert. The finale will feature a large combined group. Please plan on staying for the entire concert which will be less than one hour in length.

Two students will be participating in District Music Contest at South Sioux City on April 15. Albert Robinson and Selena Warner will both be taking solos as well as combining with the Winnebago choir for the Large Ensemble competition.

JH Science

7th graders dissecting worms



Top L: Mr. Redden watching Ashton, Orion and DeAndre

Top R: Lousi, Kaycee and Mario

Right: Ramon, Heaven and Alexis listen to Mr. Redden



While the 7th Graders had fun with their worms, the 8th Graders dissected frogs and are now building bridges out of toothpicks.

Next up: planting a garden and learning more about plants!



Conference Art Winners

Arnold Harlan 5th Grade Tin foil man & drawing 2nd place



Tom Ball 12th Grade Computer Altered Photo 2nd Place



Sinjin Sheridan 12th Grade Chalk Drawing 2nd Place



Chelsea Grant 12th Grade Chalk Drawing 3rd Place



Also having artwork displayed in the show are:

Guadalupe Wolfe-linoleum print, Cheyenne Robinson--Sioux style moccasin, Tony Brown--Omaha style moccasin, Lanesha Flores--pencil drawing, Castina Country--chalk portrait drawing, Keenan Parker--yarn sculpture, 4th grader Wesley Tyndal--watercolor, Aaron Barea--acrylic painting, Sinjin Sheridan and Chelsea Grant--acrylic paintings.

Chelsea also received a 3rd place rating for her sculpture.

Come check out this artwork, and other projects in the lobby of the school.



Title VII

Oⁿbat^he eoⁿ-a
(Today how are you, or Hello)

This year at the school, the Title VII Program purchased 2 buffalo robes and displayed them at the school.

In September, Mrs. Liz WhiteEyes was hired for the Culture Program.

October 2010, Liz and I attended the NIEA Conference in San Diego, CA for 5 days. We attended different workshop sessions daily; culture, language, reading, math and social studies. We attended a banquet for teacher, parents, and grandparents recognition, where Vernon Miller was voted Indian Teacher of the Year. I am very proud of him, as he is my grandson. He does excellent work with the students at Omaha Nation School.

January 2011, Mrs. Lois Harlan came and taught the students moccasin making and how to make beaded key chains. She also taught them how to use a pattern for the Omaha and Sioux style moccasins. Lois is a good teacher, she makes Pendleton coats, shawls, ribbon shirts, and can bead just about anything you put in front of her.

February 2011, I did the student count for the Title VII program and for the FYI 2011-2012. Our student count is low and when we have a low student count, our money for that school term is just enough for salaries. I always look for other resources for our students if we don't have enough money for supplies and other student needs.

March 2011, we prepared our program for the evaluation that took place on March 15th and 16th. The culture class was evaluated and we did well. The students were trying to remember the Umoⁿhoⁿ numbers, colors and animals. We talked about Indian names and tribal clans. The Title VII program will help with prom and the lock-in with a donation of supplies.

April 2011, Title VII grant will have to be done and this year, the Title VII parent committee feels it would be more beneficial for the program to have Michelle Richling be a part of writing the grant with Mrs. Ostrand. I will also assist them with the application.

Wi^bthahoⁿ Woⁿgithe
(Thank You All)

Joyce Galvin, Title VII



Prom 2011 Red Carpet Hollywood

Freshman



Sophomores



Juniors



Seniors



King and Queen



Chelsea Grant & Albert Robinson

Prince and Princess



Cheyenne Robinson & Chance Clinchers

I know you're the Speech-Language Pathologist... But What Do You Do?

The speech-language pathologist (SLP) provides language support services to help children use more and better language for communication and for learning. The purpose of language support services is to help each student be as successful in school as possible. This article describes kinds of language support services that may be provided by a speech-language pathologist.

****Articulation Therapy and Assessment:** Many children with difficulty producing speech sounds receive therapy. Common errors of children in school are the /l/, /s/, and /r/.

****Voice Therapy and Assessment:** Children who have prolonged vocal hoarseness come to therapy to learn how to use their voice without mistreating it. SLPs may refer children to the ear/nose/throat doctor to rule out any medical problems.

****Language Therapy and Assessment:** Language is a large area that can be broken into three components: Content, Form, and Use.

Content: Semantics - The meaning and use of words and sentences (vocabulary).

Form: Phonology - The rules for constructing sounds into syllables and words.

Morphology/Syntax - The rules for constructing words and sentences.

Use: Pragmatics - The rules for appropriate and effective communication in varying contexts. This includes skills such as greeting others, carrying on a conversation, making eye contact, and using proper body language.

****Auditory Processing and Comprehension Deficits:** Children who have difficulty understanding spoken language come to therapy. Children with auditory processing deficits have difficulty recognizing and sorting speech sounds. Children with comprehension issues have difficulty with word meaning, sequencing skills, and problems solving.

****Hearing Impairment and the Hearing Handicapped:** Children who have hearing loss participate in a type of therapy called aural rehabilitation. This includes lip-reading skills, articulation, and voice therapy. SLPs also screen hearing, check hearing aids and other hearing devices, and work with the classroom teacher in developing strategies to help the student be successful in the classroom.

****Oral-Motor Disorders:** Weak tongue and/or lip muscles can decrease the clarity of speech. SLPs often employ oral activities such as blowing bubbles and whistles, using straws and chewing gum to strengthen these muscles. Children may have difficulties coordinating the movement of structures in the mouth during speech, a condition called apraxia, and are treated through structured practice of speech movements.

****Fluency Disorders:** Dysfluency is characterized as repetition or prolongation of sounds, words, or phrases during speech. Speech-language pathologists often assist children with fluency difficulties to learn strategies to overcome these difficulties.

Walthill Public School contracts speech-language services through Educational Service Unit #1 (ESU #1), based in Wakefield. Walthill Public School also contracts services in audiology, occupational therapy, physical therapy, early childhood special education, and transitional services.

Currently, I serve Walthill fulltime. If you are a parent whose child receives language support services, or a parent who has questions or concerns about your child's language and communication skills, please contact me. You are always welcome to stop in the Language Lab and visit.

Pamela Barnes, M.S./CCC
Speech-Language Pathologist
ESU #1, serving
Walthill Public School
402-846-5432, Ext. 124
pbarnes@esu1.org

April 2011

Miu' oⁿ thiⁿ ge ke

The moon in which nothing happens

Sun O ⁿ ba Waxube	Mon O ⁿ Waxube Thishto ⁿ	Tue O ⁿ ba Webo ⁿ ba	Wed O ⁿ ba Wethabthi ⁿ	Thu O ⁿ ba Weduba	Fri O ⁿ ba Wesato ⁿ	Sat Hithai
					1	2
3	4	5 <i>Varsity Hartington Invitational Away at 1:00 JH Wisner Early bird Invite away at 3:00</i>	6	7	8	9
10	11	12 <i>JH Wisner Invitational away at 3:00</i>	13	14 <i>Varsity Homer Invitational at Homer at 4:00</i>	15	16
17	18	19 <i>Varsity Laurel-Concord Invitational Away at 2:00</i>	20	21	22 <i>No School</i>	23
24	25 <i>No School</i>	26 <i>Varsity Ponca Invitational at South Sioux City at 3:00</i>	27	28	29 <i>JH Oakland Invitational Away at 3:00</i>	30 <i>Varsity Lewis & Clark Conference Track Meet. Site: TBA. Time: TBA</i>


WALTHILL PUBIC SCHOOL MOTTO:

HIGH EXPECTATIONS
IN A
SAFE ENVIRONMENT

May 2011

Mi waa' ike

The moon in which they (the tribe) plant

Sun O ⁿ ba Waxube	Mon O ⁿ Waxube Thishto ⁿ	Tue O ⁿ ba Webo ⁿ ba	Wed O ⁿ ba Wethabthi ⁿ	Thu O ⁿ ba Weduba	Fri O ⁿ ba Wesato ⁿ	Sat Hithai
1	2	3 <i>JH Homer Invitational at 4:00</i>	4	5 <i>Varsity Winside Invitational at Laurel at 11:00</i>	6	7 <i>Graduation</i> 
8	9 <i>JH Homer Invitational at 4:00</i>	10	11 <i>District Track Meet</i>	12	13	14
15	16	17	18 <i>Last Day of School</i>	19 <i>Teacher Check-Out</i>	20 <i>State Track Meet</i>	21 <i>State Track Meet</i>
22	23 <i>Summer School Starts</i>	24	25	26	27	28
29	30	31				

HAVE A GREAT AND SAFE SUMMER!!!
SEE YOU IN AUGUST!



IMPORTANT INFORMATION ENCLOSED

**April and May
Calendars for Activities, lunch
and Project are enclosed**

Important Dates to remember



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