



Walthill Public School



April/May 2018 Newsletter

Kindergarten Round-Up

Who: Any preschool aged child (must be 5 by July 31st, 2018) who is planning on attending Walthill in the Fall of 2018.

What: Come take a tour of the Kindergarten rooms and meet the teachers.

When: Friday, April 6th @ 11:15 AM

Where: Walthill Public School



Thursday

April 26, 2018

2:00pm

The Walthill Little Blujays Preschool is accepting applications for the 2018-2019 school year!!!

The following information will be required when filling out an application for the Northeast Nebraska Community Action Partnership Head Start Program:

Proof of Birth- examples for the Northeast Nebraska Community Action Partnership Head Start Program include: State birth certificate, hospital birth certificate, State ID card, Tribal Enrollment Card, or notarized document from a physician or other professional.

Child's up-to-date Immunization Record- child's full name and birthday needs to be on immunization records.

Proof of Income- (Options listed below)

*Income tax return (1st page with adjusted gross income)

*W-2

*Public assistance award documentation (This is proof of income for the previous calendar year, or for the last 12 months, whichever more accurately reflects a family's situation.) If the last 12 months or the preceding calendar year now accurately represents the family's current situation, for example, the parent is now unemployed, the Northeast Nebraska Community Action Partnership Head Start program should verify income based on the family's current economic status.

*Pay stubs (all pay stubs from the past 12 months)

*Income verification Request (IVR) - if you have none of the above, ask staff about this option.

*Birth dates- for all family members.

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Letter/statement of referral- if applicable (the referral must name the Northeast Nebraska Community Action Partnerships Head Start specifically and accompany the application.)

Contact us:

Little Blujays Preschool

Little and Main Street; PO Box 8

Walthill, Ne 68067

Phone Number: 402-846-5452 call to make an appointment

FCCLA Addresses Bullying

Walthill FCCLA chapter has adopted bullying as an issue of concern, and are working on activities that will help address this issue in our school. Students in the fifth and sixth grades took a survey about being bullied and how it was dealt with at Walthill Schools. The surveys were anonymous, so that no one was singled out. A committee of high school FCCLA members tallied the surveys and then looked for an activity to take to the fifth and sixth grade classes.

The first activity, Bullying: Recognizing a Problem, included five steps that students are encouraged to take in order to identify a bullying problem. Those steps are: 1) **TAKE NOTICE:** is anyone being left out or treated unkindly, either in person or online. 2) **TAKE ACTION:** do something - doing nothing can make a situation worse. Report what you see to someone who can help. 3) **SPEAK UP** - be a buddy, not a bully! Stick up for a friend if someone is being rude or mean. 4) **BE KIND:** invite someone who is left out to join your group, sit with you on the bus, or ask them to join in an activity after school. Use kind words that won't hurt others. 5) **BE AWARE:** if you see someone who is suffering from depression or anxiety, or that they have started participating in unhealthy behaviors, talk to a trusted adult about your concerns.

FCCLA is planning another activity for the fifth and sixth grade classes some time in April. It is the goal of the chapter to continue to encourage anti-bullying behavior in our school. In order to stand up and help stop bullying and other harmful situations, it is important to be informed and to practice pro-social behavior.



Pictured: JuRay Cook, Kameron Vargas, Sonny LaMonte, Neveaha Monez-Morris, Beyatae Parker, and Shylee Bass with the fifth grade class.



Walthill Public School requests your help in locating children who may be in need of early intervention services or supports. Child Find is a component of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who are in need of early intervention or special education services. Please use the following developmental milestones as a guideline for assessing your child’s development. If you are concerned about your child’s development, or that of another child in the community, please contact Shannon Burgett at Walthill School at 402-846-5432, Ext. 160.

DEVELOPMENTAL MILESTONES

BIRTH TO 4 MONTHS

- Vary cries to tell you what he/she needs
- Coo back and forth in conversation with you
- Roll from side to back
- Hold and swipe at objects
- Smile and laugh when you play
- Know and prefer your voice

4-8 MONTHS

- Touch you and her toys to signal for more
- Recognize names of familiar people, daily routines
- Roll over in both directions
- Pick up toys of all sizes
- Move objects from hand to hand
- Explore toys
- Turn and look toward sounds

2 YEARS

- Combine three to four words in phrases
- Ask questions
- Balance on one foot and learn to jump
- Climb up and down stairs
- Fit together objects of different sizes and shapes
- Learn about quantities
- Act out daily experiences
- Play with other children of the same age

3 YEARS

- Learn many ideas and use new words in short sentences
- Ask many questions and tell stories
- Become more coordinated for running, climbing and riding a tricycle
- Learn about gender and family differences
- Match colors and shapes
- Learn to play with other children
- Learn to solve problems

4 YEARS

- Use words to respond to others

- Sit without support

8-12 MONTHS

- Combine many different sounds
- Move forward to explore the environment
- Stand with support
- Place toys in containers and take them out again
- Cry and fuss when separating from you

12-18 MONTHS

- Use a few words to tell you what she wants
- Make simple choices
- Walk independently
- Learn how to make simple things work
- Place pegs or forms into boards or shape boxes
- Express many types of emotion with more intensity

18-24 MONTHS

- Say two-word phrases
- Climb on the furniture
- Throw a ball
- Pretend with dolls and household items
- Complete simple puzzles and fit toys together
- Play side by side with other children

Dual Enrollment English

This school year Walthill High School started a new program; a dual enrollment English class with NICC. Every senior was tested in August with the Accuplacer test and seven seniors passed, putting them in the English 1010 class. This means they were placed in a dual enrollment class, where they received college credit as well as high school credit for English.

Five of those original seniors went on to take English 1020 this second semester. These students have been doing double the work this year, but will have six college credits completed when they graduate from high school this May. Ms Patti Page is the teacher and the students are Kobe Moniz Reyome, Savannah Sheridan, Chelsea Saunsoci, David Garitano, and Danielle Crowe.

This May, the Junior class will be taking the Accuplacer test, and those that pass will be taking the English Dual Enrollment classes as Seniors next year. This is a wonderful opportunity for our students to experience a college class and receive college credit.



**Pictured Left to Right:
Danielle, Kobe, Savannah**

Front: David

Not Pictured: Chelsea

Students Explore Culture through Clothing

The Family & Consumer Science class, Clothing and Culture classes, are looking for Native American, particularly Omaha, items that they can exhibit in a display case at school for a short-time. The class is exploring the connections between clothing and culture. The display project is the final project for the class. Students will collect, catalog, and design the display. When visiting the Omaha Nation School in Macy for a basketball game, you can see a display case that contains several items that celebrate the Omaha culture. The students will create a similar display for Walthill.

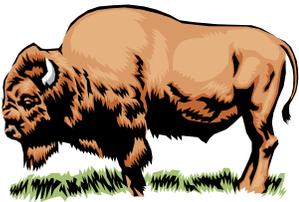
If anyone has items that they would be willing to loan for the display, please contact Wendie Meyer, FACS teacher at Walthill. wmeyer@walthillschool.org 402-846-5432. Items will be in a locked display case and will be returned after the graduation ceremony.

H O M E W O R K

Last quarter is upon us, but the Homework Room is still available. Open to 7-12 students, the Homework Room offers a snack and the opportunity to get help on assignments. Each day there is Project, students can meet in Miss Holtgrew's room from 3:45 - 5:15 pm. Rides home can also be arranged.

"Students can listen to their tunes while they work and talk with their friends in a relaxed setting," said Miss Holtgrew. "Sometimes, kids just hang out, which is fine. This is a safe place for kids after school."

If you have any questions about the Homework Room, please contact Mrs. Jill Anderson, Project Director.



Project Washkoⁿ Summer Camp begins May 21st. Applications and more information will be available in the school office on April 30th

2017-2018 Yearbooks are on sale now through May 16. Contact Mrs. Schmedding or Mr. Van Etten. Cost: \$29.

Payment **must** be made before yearbooks can be ordered.

Science Family Fun Night

Although we had to delay the March Family Fun night for a week, we still had a great turnout. Families came with preschooler through junior high students to make, and test rockets and gliders. It was great to see even preschoolers be able to make their rockets fly. Maybe we have some future astronauts!

Mark and Liz White Eyes also contributed to the fun with Culture's student-made Umoⁿhoⁿ Candyland games for the whole family to enjoy. The kids gave the adults a real run for their money. Congratulations to all student participants for winning a Blujay t-shirt from Mr. E and the school. Altogether it was a busy, but entertaining evening. Unfortunately, March is the last Family Fun Night for this school year. So we hope to see you at the first Family Fun Night next fall. We hope you make your own family fun this summer.

Walthill School Staff



Library News

I have some really great news! We now have nineteen first graders that have graduated to reading books from Walthill School Library's "Green Dot" collection. This collection consists of easy chapter and nonfiction books with harder vocabulary and longer page counts than our picture book

collection. That's the most first graders ever to reach that goal by this point of the school year. Congratulations to those first grade students and teachers. Your hard work is paying off!



A 2018-2019 School Calendar is included in this newsletter.
Please take note, that starting on September 5, 2018, EVERY WEDNESDAY will be a 2:30 student dismissal.
School staff will be using this time for School Improvement and Professional Development.



Sun day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
E A S T E R	No School Easter Break	2:00 Varsity Track @ Hartington 3:00 JH Track @ Wisner			Kindergarten Round-Up PROM	
8	9	10	11	12	13	14
		3:00 JH Track @ Wisner		3:00 Varsity Track @ Homer		
15	16	17	18	19	20	21

	1:30 Student Dismissal	2:00 Varsity Track @ Laurel Concord				
22	23	24	25	26	27	28
		3:00 Varsity Track @ Ponca		2:00 Spring Concert	4:00 JH Track @ Oakland	9:00 Varsity Track Conference Tourney
29	30					
						

MAY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 4:00 JH Track @ Homer	2 2:00 Athletic Awards Ceremony	3 10:00 Varsity Track @ Laurel	4	5
6	7 4:00 JH Track @ Homer	8	9 Varsity Track Districts TBA	10	11 	12 Graduation 2:00
13	14	15	16	17	18	19

		2:00 6 th and 8 th Grade Graduation	1:30 Student Dismissal LAST DAY OF SCHOOL	8:00 Teacher Check out		
20	21	22	23	24	25	26
	Summer School starts-Applications and more information available at the school.					
27	28	29	30	31		
	Memorial Day					

