

Walthill Public School



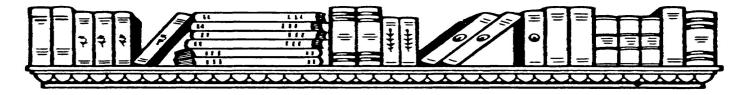
February/March 2019 Newsletter

It's Book Fair Time at the Library!

First graders are continuing to work hard so they can graduate to being able to check out "Green Dot" books. This collection consists of easy chapter and nonfiction books, with harder vocabulary and longer page counts than the easy oversize book collection the students have been checking out since Kindergarten. Congratulations to those first grade students and teachers! Your hard work is paying off!

Next, we hope you make it to the Spring Book Fair this February. We start on Monday, Feb. 4th and run through Monday, Feb. 11th. We will stay open until 4:00 p. m. except on Thursday, Feb. 7th when we will stay open during Parent-Teacher Conferences. As always, there will be \$1.00 and under books, food and prizes. Everyone is welcome.

Remember, reading to your young child has big payoffs when they get to school. In addition, research shows that older students who read books *for fun* for just 15 minutes per day will see reading growth in school. So keep reading Blujays, and we'll see you at the Book Fair.



Homework Room

7-12 students can work in Miss Holtgrew's room after school on Project nights.. Students can relax and work on homework with their tunes playing. Computers are available, as is help with homework. Some students choose to work on ACT prep or scholarship essays. Others surf the Internet or read a book from the library or on-line books. Snacks are also provided, as are rides to Macy.

If parents have any questions about the Homework Room, please contact Mrs. Jill Anderson, Project director at 402-846-5432



As a reminder, when visiting Walthill Public School, please check in at the office before proceeding.



During winter there will be some days when it is questionable whether to have school or not due to inclement weather. If possible, a decision about the next school day will be made by 9:00 p.m. for announcement during the 10:00 p.m. news. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6:30 a.m. if possible).

Occasionally, weather conditions will deteriorate during a school day to the point where early dismissals are necessary. We try to give a 1-hour notice prior to early dismissal.

If you are not currently receiving phone calls from the automated "One Call" system that Walthill Public School uses to inform our families of these, and many other changes, please call the school at 402-846-5432, to add your number to the list.



During the winter months, all children are expected to go outside during recess unless it is raining or extremely cold (wind chill factor of 0 degrees or below) or a temperature below 20 degrees. <u>During cold weather, students should be dressed warmly including coats (hoodies are NOT coats)</u>, hats, scarves, tennis shoes or boots and mittens. **No Shorts or Sandals**.

Please plan to attend

Parent Teacher
Conferences
February 7
4:00 pm-8:00 pm

Prom Update

Our prom theme for 2019 is "Candy Land". Prom will be held March 22 in the North Lobby, Crowning of King and Queen will take place at 6 pm, dinner and dance starting at 6:30pm. Dance will end at 9:30 and the lock in will take place in the new gym 10-12pm.

There will be no access to the high school building. Students will be able to change in the locker rooms. Sign up and permission slips will be in the high school office starting March 1st.



Walthill Public School requests your help in locating children who may be in need of early intervention services or supports. Child Find is a component of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, and evaluate all children with disabilities (birth through the year in which they turn 21) who are in need of early intervention or special education services. Please use the following developmental milestones as a guideline for assessing your child's development. If you are concerned about your child's development, or that of another child in the community, please contact Casey Hurner at Walthill School at 402-846-5432, Ext. 168.

DEVELOPMENTAL MILESTONES

BIRTH TO 4 MONTHS

- •Vary cries to tell you what he/she needs
- •Coo back and forth in conversation with you
- •Roll from side to back
- •Hold and swipe at objects
- •Smile and laugh when you play
- •Know and prefer your voice

4-8 MONTHS

- •Touch you and her toys to signal for more
- •Recognize names of familiar people, daily routines
- •Roll over in both directions
- •Pick up toys of all sizes
- •Move objects from hand to hand
- •Explore toys
- •Turn and look toward sounds
- •Sit without support

8-12 MONTHS

- •Combine many different sounds
- •Move forward to explore the environment
- •Stand with support
- •Place toys in containers and take them out again
- •Cry and fuss when separating from you

12-18 MONTHS

- •Use a few words to tell you what she wants
- •Make simple choices
- •Walk independently
- •Learn how to make simple things work
- •Place pegs or forms into boards or shape boxes
- •Express many types of emption with more intensity

18-24 MONTHS

- •Say two-word phrases
- •Climb on the furniture
- •Throw a ball
- •Pretend with dolls and household items
- •Complete simple puzzles and fit toys together
- •Play side by side with other children

2 YEARS

- •Combine three to four words in phrases
- Ask questions
- •Balance on one foot and learn to jump
- •Climb up and down stairs
- •Fit together objects of different sizes and shapes
- •Learn about quantities
- •Act out daily experiences
- •Play with other children of the same age

3 YEARS

- Learn many ideas and use new words in short sentences
- •Ask many questions and tell stories
- •Become more coordinated for running, climbing and riding a tricycle
- •Learn about gender and family differences
- Match colors and shapes
- •Learn to play with other children
- •Learn to solve problems

4 YEARS

- •Use words to respond to others
- •Use longer sentences in conversations
- •Improve drawing, building and cutting skills
- •Discover about sizes, volumes, shapes and colors
- •Learn to count
- •Participate in dramatic play
- •Play cooperatively with other children
- •Recognize some numbers and letters

5 YEARS

- •Run, jump, hop, skip and climb with ease
- •Follow three-step directions
- •Recognize her printed name
- •Ask and answer who, what, when, where questions
- •Enjoy games and follow simple rules
- •Understand right and wrong
- •Draw with detail



Varsity Boys Basketball

Back-Standing- Jamery, Kobe, Jalen, Kallen, Sakoy, Romello, Marquel, Kason, Kain, Tyron

Front-Kneeling- Durand, Sonny, CJ, Tyre, Zander



Varsity Girls Basketball

Ava, Neveah, Shylee, Jaylene, Janissa, Janika, Kalleah, Beyatae



Junior High Boys Basketball Back Row-Nathan, Markeyan, Keiyan, Kenyon, Kevin, Tyrese, Keith Coach Randle Front Row- Lightning, Adrian, Todd, Ethan, TreDarius, Matayus



Junior High Girls Basketball Back Row-Coach Stark, Kaija, Tylisha, Tyleigh, Kaylen, Evelyn, Coach Swanson Middle Row-Starla, Sylvia, Tavey, Carissa, Jessica Front Row-Lakota, Kelsey, LaVaonne

Congrats to the Junior High Boys and Girls on their Undefeated Basketball Season!



NSCAS Summative Assessment Administration for 2018-2019

We're entering the second year of implementation of the Nebraska Student-Centered Assessment System, or NSCAS (pronounced, "en-skass"), initiated in 2017-2018.

NSCAS is a statewide assessment system that embodies Nebraska's holistic view of students. The system and its supports provide valuable information to schools and districts as they prepare students for success in postsecondary education, career, and civic life.

One goal of the system is to provide educators with multiple types of assessment for instructional purposes throughout the year. It enables educators to monitor student progress towards rigorous content area standards and adjust instruction in the moment, as well as track growth and target learning needs over time.

The system also includes resources and professional learning to support teachers in their effort to use assessment to meet the needs of every learner.

Learn more about how NSCAS delivers a holistic view of student learning to inform and empower their success at: https://www.education.ne.gov/assessment/nscas-system/

NSCAS Summative

Who: All Students in Grades 3 – 8

What: A new statewide computer-adaptive assessment for English language arts and math for grades 3 – 8 and science for grades 5 and 8

When: Beginning March 18, 2019

Why: Measure student performance against Nebraska's content area standards, identify student learning needs, and maximize classroom time

NSCAS ACT

Who: All Students in Grade 11

What: A college entrance exam that is the summative assessment at the high

school level

When: April 3, 2019 (administered free of charge, at Walthill Public School)

Why: Meeting expectations on the ACT indicates college readiness in

Nebraska students



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
		6pm VBB Home vs Omaha Nation	5pm-7pm Family Fun Night	1:30 Student Dismissal	NO SCHOOL	2:15 JV Girls
				Parent Teacher		3:00 VBB
			2:30 Student Dismissal	Conferences 4pm-8pm		Home vs Homer
10	5:30 pm School	12	13	14	7:00pm VBBB Home	16
	Board Mtg			A Colontinos	vs Nebraska Lutheran	
				Dag		
\	VGBB Sub Districts	VGBB Sub Districts	2:30 Student Dismissal	VGBB Sub Districts		
17	18	19	20	21	22	23
\	VBBB Sub Districts	VBBB Sub Districts	2:30 Student Dismissal	VBBB Sub District Finals	VGBB District Finals	
24	25	26	27	28		
'	VBBB District Finals	VBBB District Finals	2:30 Student Dismissal	VGBB State		



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	2:30 Student Dismissal	7 End of 3 rd Quarter 1:30 Student Dismissal	NO SCHOOL VBBB State	9 VBBB State
Daylight Savings Spring Ahead!	5:30 pm School Board Mtg	12	2:30 Student Dismissal	14	15 12:30 V Track WSC Indoor Meet	16
17	18	19	2:30 Student Dismissal	21	22	23
24	25	26	2:30 Student Dismissal	28	29	30
31						