

June 8, 2022

Action Plan		Walthill Public School			
<p>School improvement goal # : By the end of the 22-23 school year, all students will increase their math skills as measured on MAP Growth, NSCAS Growth, and iReady assessments.</p>					
<p>Support data (three sources used to select the goal)</p> <ol style="list-style-type: none"> 1. MAPS (below grade level and negative growth indicators) 2. NSCAS (number of students at the “developing” level) 3. iReady (below grade level scores) 		<p>Baseline/Post-intervention measures Norm referenced assessments</p> <ol style="list-style-type: none"> 1. Winter 22 to winter 23-24 MAPS (2nd, 9-10th grade) 2. Winter 22 to Winter 23-24 NSCAS growth data (3rd-8th grade) 3. Winter 22 to Winter 23-24 Diagnostic scores 		<p>Baseline/Post-intervention measures Non-norm referenced assessments</p> <ol style="list-style-type: none"> 1. Imagine learning pre assessments and growth tracking 2. Grades 7-10 iLit pre and post test 3. Diagnostic portion of iReady (3x/year) 	
<p>Strategies/interventions:</p> <ol style="list-style-type: none"> 1. Implement WIN time in grades 7-12 using Imagine Learning online curriculum. 2. Implementation and monitoring of required elements in lesson planning. 3. Continued staff training in best practices by our EBP team (K-12 staff). 4. Implement WIN time built in daily for grades K-6. 			<p>Research supporting this intervention:</p> <ol style="list-style-type: none"> 1. Efficacy and foundational 2. Impacts of lesson planning on achievement 3. Learning forward. PL 4. Intensive Interventions 		
Activities to implement the strategy/intervention	Person(s) Accountable	Timeline Beg	End	Resources	Staff Development Outcomes
1. Implementing Imagine Learning 7-12th (WIN time)	Ruybalid and teachers	Aug 22-	April 23	On-line program	1. Staff will be able to use program data to evaluate growth

<p>2. 7-12 Lesson plan required elements: target, gradual release step, formative assessment</p> <p>3. Monthly EBP staff development; fidelity walkthroughs.</p> <p>4. Really Great Reading Training (Reading Strategies for word problems) and MyPath in iReady math skills practice</p>	<p>Ruybalid and Corderman</p> <p>Admin team (Sackmann, Corderman, Ruybalid)</p> <p>Sackmann and Ross</p>	<p>August 22-April 23</p> <p>August 22-April 2023</p> <p>August 22-April 2023</p>	<p>Weekly lesson plans</p> <p>TBD</p> <p>Consultant, coaching-Ross</p>	<p>2. Increased student engagement, data sweeps</p> <p>3. Learning is assessed by exit tickets etc.; team input.</p> <p>4. Integrated reading supports to build math language/vocabulary</p>
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