

June 8, 2022

Action Plan		Walthill Public School		
<p><b>School improvement goal # : By the end of the 22-23 school year, all students will increase their reading skills as measured on MAP Growth, NSCAS Growth, and AIMS web assessments.</b></p>				
<p><b>Support data</b> (three sources used to select the goal)</p> <ol style="list-style-type: none"> <li>1. MAPS (negative growth indicators)</li> <li>2. NSCAS (number of students at the “developing” level)</li> <li>3. AIMS web below grade level scores</li> </ol>		<p><b>Baseline/Post-intervention measures</b> Norm referenced assessments</p> <ol style="list-style-type: none"> <li>1. Winter 22 to winter 23-24 MAPS (2nd, 9-10th grade)</li> <li>2. Winter 22 to Winter 23-24 NSCAS growth data (3rd-8th grade)</li> <li>3. Winter 22 to Winter 23-24 AIMS web</li> </ol>		<p><b>Baseline/Post-intervention measures</b> Non-norm referenced assessments</p> <ol style="list-style-type: none"> <li>1. Imagine learning pre assessments and growth tracking</li> <li>2. Grades 7-10 iLit pre and post test</li> <li>3. Reading Mastery fluency check-outs/Mastery tests, Wonders weekly Curriculum Based Measures (CBM)</li> </ol>
<p><b>Strategies/interventions:</b></p> <ol style="list-style-type: none"> <li>1. Implement WIN time in grades 7-12 using Imagine Learning online curriculum.</li> <li>2. Implementation and monitoring of required elements in lesson planning.</li> <li>3. Continued staff training in best practices by our EBP team (K-12 staff).</li> <li>4. Implement WIN time built in daily for grades K-6.</li> </ol>			<p><b>Research supporting this intervention:</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Efficacy and foundational</a></li> <li>2. <a href="#">Impacts of lesson planning on achievement</a></li> <li>3. <a href="#">Learning forward, PL</a></li> <li>4. <a href="#">Intensive Interventions</a></li> </ol>	
Activities to implement the strategy/intervention	Person(s) Accountable	Timeline Beg End	Resources	Staff Development Outcomes
<ol style="list-style-type: none"> <li>1. Implementing Imagine Learning 7-12th (WIN time)</li> </ol>	Ruybalid and teachers	Aug 22- April 23	On-line program	<ol style="list-style-type: none"> <li>1. Staff will be able to use program data to evaluate growth</li> </ol>

<p>2. 7-12 Lesson plan required elements: target, gradual release step, formative assessment</p>	<p>Ruybalid, Corderman</p>	<p>August 22-April 23</p>	<p>Weekly lesson plans</p>	<p>2. Increased student engagement, data sweeps</p>
<p>3. Monthly EBP staff development; fidelity walkthroughs.</p>	<p>Admin team (Sackmann, Corderman, Ruybalid)</p>	<p>August 22-April 2023</p>	<p>TBD</p>	<p>3. Learning is assessed by exit tickets etc.; team input.</p>
<p>4. Really Great Reading Training (Reading Strategies)</p>	<p>Sackmann and Ross</p>	<p>August 22-April 2023</p>	<p>Consultant, coaching(Ross)</p>	<p>4. Integrated reading supports</p>